



UNITED STATES DEPARTMENT OF THE INTERIOR
Bureau of Indian Education
Pueblo Pintado Community School
HCR 79 Box 80, Cuba, NM 87013



Telephone: 505-655-3341, 3343, 3319 Fax: 505-655-3342

Dear Parent/Guardian,

We want to ensure we're ready for upcoming inclement weather or other emergencies that will warrant students and staff to participate in remote (Asynchronous/Synchronous) learning day(s). Asynchronous Learning means students are provided work to complete on own with no virtual meeting and computer. Synchronous Learning means students complete work on computer and join virtual meeting. Please read below for more information. If you have any questions, please contact the school at (505) 655-3341 or visit our website at pps.bie.edu.

Respectfully,

Nina Begay, NBCT

Principal

Remote Learning Plan

What can be done to be ready.

- **Devices sent home (Synchronous Learning)** – Parents, be sure the device is charged for the start of the school day & make sure your child(ren) bring back devices to school. Teachers will have students download work directly onto their laptops to access without internet connection if we're preparing for weather related days. Students will log into Schoology to access the Big Blue Button to join a 1-hour virtual session at 9:00am with their teacher. Teachers will email or text the 1-800# if student needs to join by phone. Kindergarten & First grade students will take home packets instead of devices on Synchronous Learning Days.
- **No Device (Asynchronous Learning)**- If your child doesn't have a device or we don't send devices home. Then a choice board will be sent home. Kindergarten & First grade students will take home packets instead of devices on Synchronous Learning Days. If your child was absent or checked out early, the attached choice board options will be the assigned work to complete. ***If school closure is NOT weather related, a One Call message will go out to inform families of designated time devices can be picked up.***
- **Messages** – The television stations KOAT (channel 7), KOB (channel 4) and KRQE (channel 13) announce school closures. All school cancellation announcements will be announced no later than 6:15 AM. In the event a delay is upgraded to a cancellation,



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that cancellation will be announced no later than 7:30 AM. A school closure indicates we have moved into a remote learning for the day. One Call Now, an automated calling system, will contact families within minutes. (Please make sure your number is updated with the school registrar to ensure you're receiving our One Call messages.)

- **School Assignments-**

- **Synchronous Learning:** Grades 2-8 should log into their device to participate in a 1-hour virtual Meeting through Schoology (The big blue button) which also has a 1-800 number for those without internet access, promptly at 9:00am. Teachers will provide a SEL activity, review work, & provide assistance. After the virtual meeting, students must complete their assignments. Kindergarten & First grade students will have a learning packet to complete. Teachers are available for assistance until 3:00pm. If your child doesn't have a device, they may complete 4 choice board activities (attached & available on school website) to turn into the teacher. **All work must be turned in the next day to be counted present for the day. Grades 2-8 should attend the virtual hour and complete their work to be counted present for the day. *If Grade 2-8 student is unable to attend the virtual hour, parent/guardian must notify the teacher. If notified and work is completed, the student will be counted present. If not notified, then attendance is counted as half day.**
- **Asynchronous Learning:** No Devices are sent home and No 1-hr meeting. Grades 2-8 are provided a choice board with various activities Grades K-1 receive a learning packet (if no packet then use choice board). They must complete 4 of the activities and turn in the next day to be counted present.

- **Contacting the Teacher-** Your child's teacher will be available by email and phone to help during school hours of 9:00am-3:00pm (Monday-Thursday) and 9:00am-12:30pm (Friday). Grades 2-8 teachers will have 1-800# for virtual meeting if needed. Staff emails are located on our website at pps.bie.edu
- **Attendance-** Attendance is taken when students return their completed work the next day school is opened. **Aynchronous Learning-** Grades 2-8 attend 1-hour meeting in Schoology at 9am AND turn in completed work. If student misses 1-hour meeting & completes work =half day absence. If student misses 1-hour meeting w/parent



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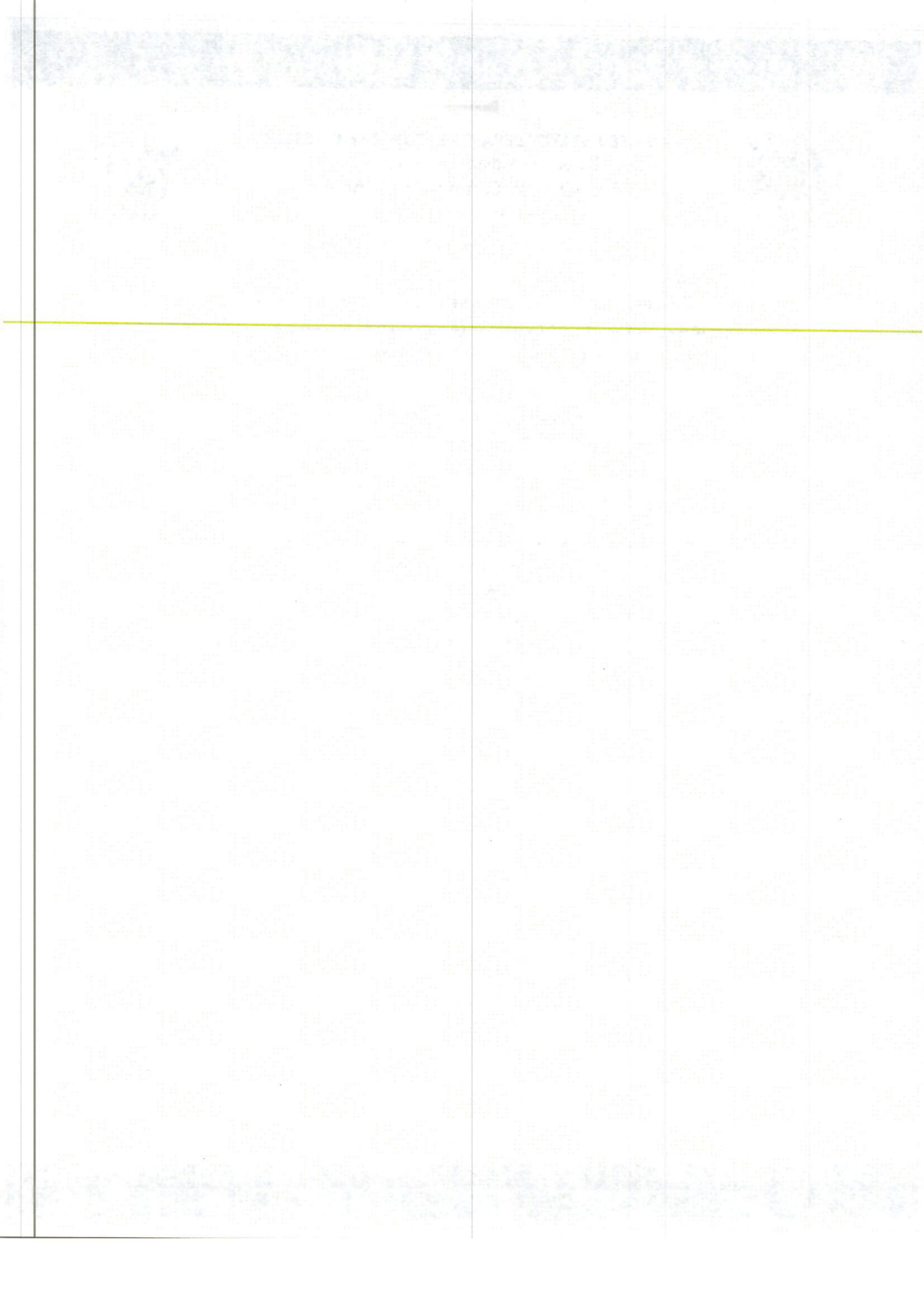
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notification & completes work=full day present. No meeting & no work=full day absence. Grades K-1 complete their packet. If a Grade 2-8 student has no device, then complete 4 activities from the choice board (attached & on school website).

Synchronous Learning- (no devices & no 1-hour meeting) Grades K-8 complete 4 activities from the choice board.

- **Sack Lunches:** There's a possibility transportation driver(s) may distribute sack lunches to certain central locations for distribution if a school closure is not weather related. A One-Call message and/or letter will be sent home with students if this happens.
- **Dormitory students-**Residential Staff will contact parents with updates.
- **Choice Board Work-**The attached choice board is for each grade level. Students are to complete 4 activities and turn into their teacher the next day when school is opened. Choice boards are primarily for Asynchronous Learning Days or if there's a Synchronous learning day where your child doesn't have a device or packet, they will complete the 4 activities. This choice board will be available on our school website at pps.bie.edu as well.

Thank you

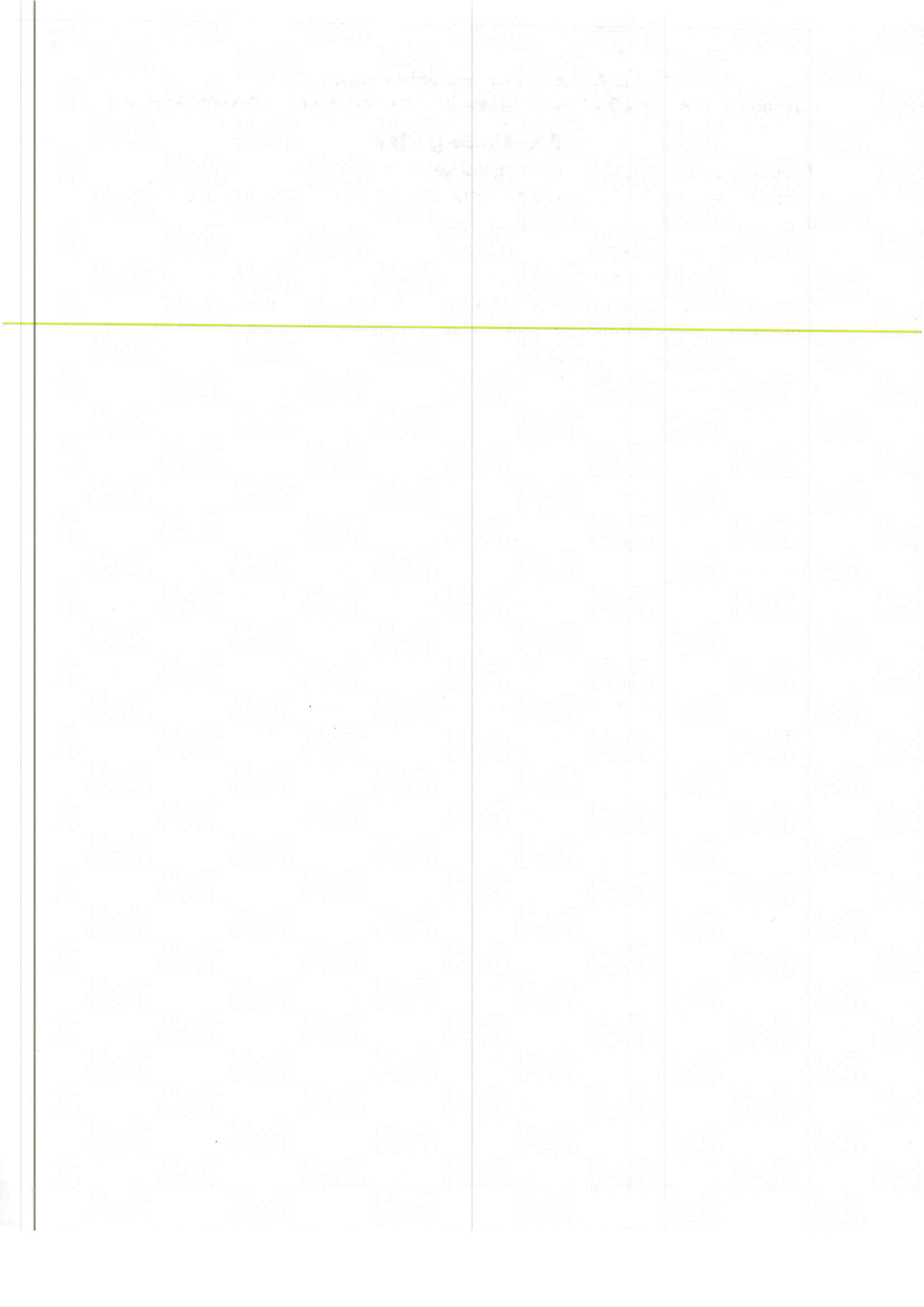


Pueblo Pintado Community School Choice Board
Asynchronous Learning OR if student doesn't have a device for Synchronous Learning

Pre-Kindergarten

If you don't have a specific learning packet from your teacher, please choose one reading and one math activity for each remote learning day. It's okay to repeat activities on separate days.

<p style="text-align: center;">Reading-Letter Jj</p> <p>Go on an alphabet scavenger hunt around your house! Write Letter Jj on a piece of a paper and find an item that starts with Letter Jj. Draw the item or cut it out and paste from a magazine.</p>	<p style="text-align: center;">Math</p> <p>Grab a handful of cereal, dry pasta, or small toys. Use those to count how many from 1-5 and from 1-10.</p>
<p style="text-align: center;">Reading</p> <p>Choose your favorite blanket or stuffed animal and picture books and read them with a parent. Record in the Reading Log.</p>	<p style="text-align: center;">Math</p> <p>Go around your house on a shape scavenger hunt. Look for: circles, squares, rectangles, triangles, crescents, stars, and hearts.</p>
<p style="text-align: center;">Reading</p> <p>Do a reading worksheet at home with a parent.</p>	<p style="text-align: center;">Math</p> <p>Do a math worksheet at home with a parent.</p>



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Kindergarten	
<p>If you don't have a specific learning packet from your teacher, please choose two reading and two math activities for each remote learning day. It's okay to repeat activities on separate days.</p>	
<p style="text-align: center;">Reading</p> <p>Read 2 stories with a parent or brother/sister. Pick one of those stories and draw a picture of the setting and characters. Show your family member your picture and see if they can guess which book you chose to represent.</p>	<p style="text-align: center;">Math</p> <p>Grab a handful of cereal, dry pasta, or small toys. Use those to create groups between 1 and 5.</p>
<p style="text-align: center;">Reading</p> <p>Think of an awesome story.</p> <ol style="list-style-type: none"> 1. Draw a picture. 2. Say your sentence(s) out loud. 3. Count how many words are the sentence(s). 4. Share your story with a family member. 	<p style="text-align: center;">Math</p> <p>Family creates a 100 chart. Point to a number on a 100 chart. Find the number that is 1 more, 1 less, 10 more, and 10 less.</p>
<p style="text-align: center;">Reading</p> <p>Go on an alphabet scavenger hunt around your house! Write each letter of the alphabet on a piece of a paper and find an item that starts with each letter.</p>	<p style="text-align: center;">Math</p> <p>Go around your house on a shape scavenger hunt. Look for: circles, squares, rectangles, triangles, hexagons, spheres, cylinders, cones, cubes, etc..</p>
<p style="text-align: center;">Reading</p> <p>Choose your favorite blanket or stuffed animal and picture books and read them with a family member for 20 minutes. After, choose one of the books you read and retell the story by acting it out (what happened first, next, and last).</p>	<p style="text-align: center;">Math</p> <p>Grab 2 dice or create number cards. Each person gets a dice/card and will compare numbers to see who has the highest. Next round compare to see who has the lowest.</p>

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First Grade

If you don't have a specific learning packet from your teacher, please choose two reading and two math activities for each remote learning day. It's okay to repeat activities on separate days.

Reading Choose a story to read. After reading the story write down the main idea.	Reading Read to a family member for 20 minutes. Write down their favorite part of the story. Do you agree with their favorite part? Include your answer.
Reading Find your list of high frequency words. Choose a way to practice this week's words. (Rainbow write, find in a book, write sentences, write in a salt tray, etc)	Reading Silly Story Write a story using all your spelling words and High Frequency Words.
Reading Write an opinion paper about your favorite snow activity. Include two reasons why it is your favorite. Remember a closing sentence.	Reading Practice spelling words.
Math Family creates a 120 chart. Point to a number on a 120 chart. Find the number that is 1 more, 1 less, 10 more, and 10 less.	Math Skip count by 2's, 5's, and 10's to 120. Too easy? Start at 100 and count by 2's, 5's and 10's to 200.
Math Roll 2 dice or pick 2 cards (create number cards). Write a subtraction sentence and find the difference. Roll the die again and write an addition sentence and find the sum.	Math Grab a couple handfuls of cereal or other items. Divide your items into groups of 10 and any leftover ones. How many 10s and how many ones? Write the number to tell how much you have
Math Go around your house on a shape scavenger hunt. How many circles can you find? How many squares? How many triangles?	Math Practice finding the missing numbers by 1s, 10, and 5s. For example: 14, 15, __, 17 25, 30, 35, __, 45 40, 50, __, 70.

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Second Grade

Asynchronous Learning: Select 4 activities (2 reading & 2 math) below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 4 activities to turn into your teacher the next day school is opened.

Reading	Reading
Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.	Choose 5 spelling words and write a sentence for each. Be sure to include a noun, verb and 2 adjectives in each sentence.
Reading	Reading
Read for at least 20 minutes. Get a piece of paper and write at least 5 sentences about the story. Tell about the setting, beginning of the story, the middle and how the story ended.	Finish this writing prompt: If I were a snowman, I would... Make sure to include the topic sentence, sequence words for 3 details, and a conclusion sentence. Draw a picture for your writing.
Reading	Reading
Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.	Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.
Math	Math
Create Number cards or use playing cards to put the cards in a stack. Draw two cards and add them together. Draw another card and add it to your previous total. Draw another card and add it to that total. Keep drawing cards and adding until you get to 100!	Practice telling time on a clock and writing it down. Write down 3 different times during the day.
Math	Math
Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes	Practice counting out loud to 200 by 1's, 2's, 5's, 10's, and 25's.
Math	
Play a board game where counting, adding, or subtracting is involved.	

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Third Grade	
<p>Asynchronous Learning: Select 4 activities (2 reading & 2 math) below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 4 activities to turn into your teacher the next day school is opened.</p>	
<p align="center">Reading</p> <p>Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.</p>	<p align="center">Reading</p> <p>Journal write: what would happen if it never stopped snowing? What would our world look like?</p>
<p align="center">Reading</p> <p>Read for at least 20 minutes. Get a piece of paper and write at least 5 sentences about the story. Tell about the setting, beginning of the story, the middle and how the story ended.</p>	<p align="center">Reading</p> <p>Compare and Contrast: Choose two characters from a book. Then, compare and contrast the books. Find three things that are the same and three things that are different</p>
<p align="center">Reading</p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>	<p align="center">Reading</p> <p>Choose a book to read. After reading compare 2 characters in the story. Use a Venn Diagram to show how the characters are similar and different.</p>
<p align="center">Math</p> <p>Create Number cards or use playing cards to put the cards in a stack. Draw two cards and add them together. Draw another card and add it to your previous total. Draw another card and add it to that total. Keep drawing cards and adding until you get to 100!</p>	<p align="center">Math</p> <p>Practice telling time on a clock and writing it down. Write down 3 different times during the day.</p>
<p align="center">Math</p> <p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p align="center">Math</p> <p>Practice counting out loud to 200 by 1's, 2's, 5's, 10's, and 25's.</p>
<p align="center">Math</p> <p>Play a board game where counting, adding, or subtracting is involved.</p>	

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Fourth Grade	
<p>Asynchronous Learning: Select 4 activities below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 4 activities to turn into your teacher the next day school is opened.</p>	
Reading	Reading
Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.	Write a letter to your teacher describing what you did today
Reading	Reading
Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.	Compare and Contrast: Choose two characters in a book you read. Then, compare and contrast the characters in the story. Find three things that are the same and three things that are different
Reading	Reading
Build a fort and read in your fort (maybe with a flashlight for 20 minutes) Write a short summary (retelling) of what you read.	Write and illustrate a comic strip about a snowman that comes to life.
Math	Math
Practice your multiplication facts.	Write 2 multiplication and division problems about snow. See if someone can solve them.
Math	Math
Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes.	Make your own math board game with math problems to solve for each turn.
Math	
Choose a recipe to bake with an adult family member. Follow the recipe using correct measurements and estimate how many people will be able to eat the item.	

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Fifth Grade	
<p>Asynchronous Learning: Select 4 activities below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 4 activities to turn into your teacher the next day school is opened.</p>	
Reading	Reading
<p>What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.</p>	<p>Select a book to read for 20 minutes. Write 2 questions before reading, 2 during reading, and 2 questions after reading.</p>
Reading	Reading
<p>Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.</p>	<p>Write a "How-to" story telling me how to do what you chose to do in the snow.</p>
Reading	Reading
<p>Write a letter to your teacher about what you are doing on your snow day.</p>	<p>Write and illustrate a comic strip about a snowman that comes to life.</p>
Math	Math
<p>Practice your multiplication facts.</p>	<p>Write 2 multiplication and division problems about snow. See if someone can solve them.</p>
Math	Math
<p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p>Make your own math board game with math problems to solve for each turn.</p>
Math	
<p>Choose a recipe to bake with an adult family member. Follow the recipe using correct measurements, and estimate how many people will be able to eat the item.</p>	

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Sixth Grade	
<p>Asynchronous Learning: Select 4 activities below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 4 activities to turn into your teacher the next day school is opened.</p>	
Reading	Reading
<p>What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.</p>	<p>Select a book to read for 20 minutes. Write 2 questions before reading, 2 during reading, and 2 questions after reading.</p>
Reading	Reading
<p>Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.</p>	<p>Write a "How-to" story telling me how to do what you chose to do in the snow.</p>
Reading	Reading
<p>Write a letter to your teacher about what you are doing on your snow day.</p>	<p>Write and illustrate a comic strip about a snowman that comes to life.</p>
Math	Math
<p>Practice your multiplication and division facts.</p>	<p>Grab a deck of cards. Play a game of "War" but put down two cards each time and multiply them.</p>
Math	Math
<p>Find these shapes in the house. If you can one, draw it! triangles, quadrilaterals, pentagons, hexagons, cubes</p>	<p>Play games with your family members and track who wins each round. Then create a graph of wins and losses.</p>
Math	
<p>With a ruler, measure how deep the snow is outside. Online, look up how many inches it has snowed today in other parts of the world and graph the results.</p>	

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7-8th Grades

Asynchronous Learning: Select 5 activities below & return to your teacher the next day school is opened to be counted present. If this is a Synchronous Learning day where student should have their computer but doesn't, complete 5 activities to turn into your teacher the next day school is opened.

Reading	Reading
What was the last movie you watched? Type up a review of your thoughts on the movie and tell whether you would recommend it to others.	Select a book to read for 30 minutes. Write 3 questions before reading, 3 during reading, and 3 questions after reading.
Reading	Reading
Write a short story about a character who overcomes a challenge or obstacle.	Who's your favorite character in a book? Try journaling from the character's perspective.
Science	Science
Make a table comparing and contrasting solids, liquids, and gases.	Gather a medium sized sample of snow. Make a list of physical properties and observations of the snow.
Math	Math
Practice your multiplication and division facts.	Grab a deck of cards. Play a game of "War" but put down two cards each time and multiply them.
Math	Math
What is the most important math skill that you have learned? Why is this skill important?	The answer is 50. Explain five different math problems that could give you that answer.
Navajo Language	Navajo Language
Select a family member to have a conversation or share what you've learned in Navajo Language class.	Make a list of words or phrases that go with the topic of winter.